



Evaluation of Elective Student

Name of Student \_\_\_\_\_ Class of \_\_\_\_\_

Elective Title \_\_\_\_\_ Course number \_\_\_\_\_

Period of Evaluation: From \_\_\_\_\_ To: \_\_\_\_\_

Name of Evaluator: \_\_\_\_\_ Hospital: \_\_\_\_\_

Faculty \_\_\_\_\_ Fellow \_\_\_\_\_ Resident \_\_\_\_\_

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Please evaluate the following skills. (Descriptors linked to each category are included; please review this information prior to completing the student's grade.) **NOTE THAT THIS FORM CONTINUES ON THE REVERSE PAGE. PLEASE COMPLETE BOTH SIDES OF THE FORM.** Circle a numerical score for each category, choose a final grade on the reverse page, and include comments.  
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**1. Medical Knowledge**

*Below Expectations*

**1** **2**

Significant deficits in basic science or clinical knowledge; No evidence of reading on the elective subject ;Unable to apply knowledge to clinical situations

*Meets Expectations*

**3**

Has expected basic science and clinical knowledge; Knowledge of elective subject improves through the rotation; Applies new knowledge appropriately in clinical situations

*Exceeds Expectations*

**4** **5**

Exceptional depth of knowledge in basic and clinical science and in elective subject; Clinically astute in application of knowledge to patient care

**2. History/Physical Examination Skills**

*Below Expectations*

**1** **2**

Inaccurate, incomplete or unreliable; Fails to elicit chief complaint or major components of the history

*Meets Expectations*

**3**

Complete and accurate data gathered; competent physical exam skills; Histories and physicals are reflect presenting complaint and indicate knowledge of common diagnoses for elective subject

*Exceeds Expectations*

**4** **5**

Exceptional accuracy, recognizes subtle findings; History and exam are concise but appropriate to the presenting situation; Tailors history and exam to presenting complaints and concerns specific to the elective subject

**3. Clinical Reasoning**

*Below Expectations*

**1** **2**

Cannot formulate an ordered differential diagnosis or daily assessment; Unaware of basic diagnoses for this elective subject; Does not use medical literature as a resource

*Meets Expectations*

**3**

Differential diagnosis/daily assessment is complete and reflects common problems in the elective subject; Appropriately utilizes the medical literature; Can build on previous patient encounters in formulating and diagnosis

*Exceeds Expectations*

**4** **5**

Develops a comprehensive and realistic differential diagnosis or daily assessment; Can recognize/describe unusual diagnoses or presentations for elective subject; Can integrate/interpret multiple findings in a complex patient; Critically reviews and applies the medical literature

**4. Patient Management**

*Below Expectations*

**1** **2**

Reports data but unable to formulate a treatment plan; Lacks familiarity with common treatments and side effects; Frequently unaware/not up to day on patient information; Does not recognize important changes in patient status

*Meets Expectations*

**3**

Formulates a treatment plan which reflects the primary diagnosis; Familiar with common treatments and side effects; Up to date on recent changes in patient condition; Appropriately reports and discusses changes to the patient care team

*Exceeds Expectations*

**4** **5**

Can integrate a plan for a complicated patient with multiple problems; Formulates an alternate plan when condition changes or initial management is unsuccessful; Always up to date; Reacts quickly and completely to changes in condition and formulates a plan

*Please see next page*

**5. Communication Skills**

*Below Expectations*

**1**

Fails to communicate with patients, families, medical team; Difficult to understand; Provides inaccurate information; Confrontational or demeaning

**2**

*Meets Expectations*

**3**

Communicates clearly and respectfully with patients, families, and all members of the medical team

*Exceeds Expectations*

**4**

Communicates easily and confidently in all situations; Patients and families seek out for information

**5**

**6. Professional Attributes**

*Below Expectations*

**1**

Lacks respect, compassion, integrity, honesty; disregards need for self assessment; fails to acknowledge errors. Does not display responsibility. Misses or late for scheduled activities. Overly casual/critical. Fails to complete assignments. Little self motivation. Sloppy

**2**

*Meets Expectations*

**3**

Integrity in professional behavior. Accepts constructive criticism well. Interacts with colleagues/faculty/patients in an appropriate manner. Mature. Self motivated. Attends scheduled activities, punctual. Completes required assignments in a timely manner. Appropriate attire.

*Exceeds Expectations*

**4**

Volunteers and completes tasks beyond assignments; accomplishes more than most. Adept at time management. Demonstrates leadership among colleagues. Able to accept constructive criticism and incorporate feedback for self-improvement. Always demonstrates respect, integrity, and honesty. Willingly acknowledges errors.

**5**

**7. Procedural Skills (if applicable)**

*Below Expectations*

**1**

Observed and participated in no procedures; Violates universal precautions; Uninterested in procedures unique to this elective subject.

**2**

*Meets Expectations*

**3**

Able to practice universal precautions. Applies approach to sterile technique; Gains procedural skill throughout the elective subject.

*Exceeds Expectations*

**4**

Adept a multiple technical tasks; Aware of alternate techniques for common procedures; Accurately discusses complications and risk benefit ratio of procedures unique to this elective subject

**5**

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Please add comments below. **Comments are required to complete the student's grade.** Please include strengths and areas for improvement

**GRADE** (circle your choice) **FAIL**      **LOW PASS**      **PASS**      **HIGH PASS**      **HONORS**

**Suggested Guidelines for Final Grades**

A **FAILING** student is performing significantly below expectations in many skill areas. (mean numeric score less than 2)

A **LOW PASS** student performs somewhat below expectations in several skill areas. (mean numeric score around 2)

A **PASS** student meets expectations for a fourth year student in most or all of the evaluated skills. (mean numeric score around 3)

A **HIGH PASS** exceeds expectations for a number of skills and is below expectations for none. (mean numeric score around 4)

An **HONORS** student exceeds expectations for all skills (mean numeric score approaching 5)

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Signed \_\_\_\_\_ Date \_\_\_\_\_

Printed Name \_\_\_\_\_