PENNSTATE
Milton S. Hershey Medical Center
College of Medicine

Evaluation of Acting Internship Student

Name of Student_____ Class of _____

Acting Internship Title_____Course number_____

Period of Evaluation: From_____ To:_____

Name of Evaluator:_____ Hospital:_____

Faculty_____Fellow_____Resident _____

The Penn State College of Medicine has set the following goals for fourth year Acting Internships. Skills to be evaluated have been based on these goals.

1. *To allow students to demonstrate advanced skill in obtaining a history and physical examination.*
2. *To allow students to demonstrate advanced skill in formulation of a differential diagnosis and creation and maintenance of an evaluation plan.*
3. *To allow students to demonstrate advanced skill in the selection and interpretation of diagnostic studies*
4. *To allow students to experience and demonstrate increased assumption of responsibility for day-to-day patient management.*
5. *To instill respect for appropriate communication and professional behavior in all aspects of medical practice, and to allow students to demonstrate such behavior.*

Please evaluate the following skills. (Descriptors linked to each category are included; please review this information prior to completing the student's grade.) **PLEASE NOTE THAT THIS FORM CONTINUES ON THE REVERSE PAGE. PLEASE COMPLETE BOTH SIDES OF THE FORM.** Circle a numerical score for each category, choose a final grade on the reverse page, and include comments.

1. History and physical examination

Below Expectations		*Meets Expectations*	*Exceeds Expectations*	
1	**2**	**3**	**4**	**5**
Misses salient features of the presenting complaint and history; Cannot independently perform and accurate exam; Presentations are disorganized and incomplete		History contains presenting complaint and pertinent positives and negatives; Physical exam is complete, accurate and appropriate to presenting complete; Presentations are organized and logical	History is efficient but complete and appropriate; Recognizes even subtle findings on physical exam; Presentations are succinct and complete	

2. Formulation of a differential diagnosis

Below Expectations		*Meets Expectations*	*Exceeds Expectations*	
1	**2**	**3**	**4**	**5**
May be unifaceted, unprioritized or frequently wrong		Includes common clinical entities associated with the chief complaint	Extensive but well-prioritized	

3. Formulation of an evaluation plan; Selection, prioritization and interpretation of diagnostic studies

Below Expectations		*Meets Expectations*	*Exceeds Expectations*	
1	**2**	**3**	**4**	**5**
Works by routine rather than considering differential diagnosis; Cannot interpret results in the context the chief complaint/patient's condition		Chooses studies appropriate to the differential diagnosis; Able to interpret common labs and studies in the context of the patient's clinical condition	Plan includes cost-benefit analysis and/or reference to current literature; Recognizes subtleties in the interpretation of diagnostic studies	

Please continue on reverse page

4. Development of a management plan

Below Expectations	*Meets Expectations*	*Exceeds Expectations*
1 **2**	**3**	**4** **5**
Reports data but unable to formulate a treatment plan; Lacks familiarity with common treatments and side effects	Formulates a treatment plan which reflects the primary diagnosis; Familiar with common treatments and side effects	Can integrate a plan for a complicated patient with multiple problems; Formulates an alternate plan when condition changes or initial management is unsuccessful

5. Responsibility for day to day patient care

Below Expectations	*Meets Expectations*	*Exceeds Expectations*
1 **2**	**3**	**4** **5**
Frequently unaware/not up to day on patient information; Does not recognize important changes in patient status	Up to date on recent changes in patient condition; Appropriately reports and discusses changes to the patient care team	Always up to date; Reacts quickly and completely to changes in condition and formulates a plan

6. Communication skills

Below Expectations	*Meets Expectations*	*Exceeds Expectations*
1 **2**	**3**	**4** **5**
Fails to communicate with patients, families, medical team; Difficult to understand; Provides inaccurate information; Confrontational or demeaning	Communicates clearly and respectfully with patients, families, and all members of the medical team	Communicates easily and confidently in all situations; Patients and families seek out for information

7. Professional Attributes

Below Expectations	*Meets Expectations*	*Exceeds Expectations*
1 **2**	**3**	**4** **5**
Lacks respect, compassion, integrity, honesty; disregards need for self assessment; fails to acknowledge errors. Does not display responsibility. Misses or late for scheduled activities. Overly casual/critical. Fails to complete assignments. Little self motivation. Sloppy	Integrity in professional behavior. Accepts constructive criticism well. Interacts with colleagues/faculty/patients in an appropriate manner. Mature. Self motivated. Attends scheduled activities, punctual. Completes required assignments in a timely manner. Appropriate attire.	Volunteers and completes tasks beyond assignments; accomplishes more than most. Adept at time management. Demonstrates leadership among colleagues. Able to accept constructive criticism and incorporate feedback for self-improvement. Always demonstrates respect, integrity, and honesty. Willingly acknowledges errors.

Please add comments below. **Comments are required to complete the student's grade.** Please include strengths and areas for improvement

GRADE (circle your choice) FAIL LOW PASS PASS HIGH PASS HONORS

Suggested Guidelines for Final Grades

*A **FAILING** student is performing significantly below expectations in many skill areas. (mean numeric score less than 2)*
*A **LOW PASS** student performs somewhat below expectations in several skill areas. (mean numeric score around 2)*
*A **PASS** student meets expectations for a fourth year student in most or all of the evaluated skills. (mean numeric score around 3)*
*A **HIGH PASS** exceeds expectations for a number of skills and is below expectations for none. (mean numeric score around 4)*
*An **HONORS** student exceeds expectations for all skills (mean numeric score approaching 5)*

Signed_____Date_____

Printed Name_____