

Division of Pulmonary and Critical Care Medicine
Penn State University College of Medicine
Milton S. Hershey Medical Center

The Division of Pulmonary, Allergy and Critical Care Medicine, Department of Medicine, Penn State College of Medicine, invites applications for a full –time non-tenure track faculty position. Primary duties will involve the development of a research program on respiratory physiology and pathophysiology related to the control of breathing, as well as contributing to the research training program within the division.

Qualifications: A PhD and a minimum of 3 years of postdoctoral experience are required. Experience in the study of respiratory control using both human and animal research is preferred. Ideally, the candidate will have a track record of first author publications using research models ranging from reduced in vitro preparations to in vivo studies.

Appointment: Appointment will be at the level of full-time, assistant professor to begin August 2009.

Responsibilities: 70% research, 20% teaching and 10% academic service.

Research: The successful candidate must have the demonstrated potential to develop an externally funded research program. The research activity will take place within a newly developed research group, whose primary interest is respiratory control as it relates to the fundamental mechanisms governing breathing stability during sleep, interactions between the respiratory and cardiovascular systems, and clinical manifestations of breathing disorders. One of the specific areas of interest is the use of chronic and acute research models in large animals.

Teaching: The candidate will be expected to participate in the process of supervising and mentoring clinical fellows during their dedicated research term. In addition, the candidate will participate in the training of graduate students and postdoctoral fellows within the institution.

Service: The candidate will contribute to the mission of the institution by participating in department and college committees.

Interested individuals should send a letter of interest indicating their research interests and goals as well as a statement outlining their teaching qualifications and philosophy, along with their curriculum vitae and three letters of reference to:

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