

**Using Simulation for Assessment: High Stakes—Low Stakes**  
**Penn State Hershey Clinical Simulation Center**  
**November 29 - 30, 2012 B5166-13-Y**  
*A continuing education service of Penn State College of Medicine*

**OVERVIEW/PURPOSE**

Using simulation effectively is part science, part art, part experience, and a large part practice after reflective instruction. This instructor course has been designed to develop professional staff to use simulation for assessment with a focus on Observed Structured Clinical Exams (OSCEs) for high-stakes and low-stakes. Faculty development impacts the effectiveness of any program, but has special significance for simulation programs that are now being realized and validated everywhere and using simulation to assess healthcare providers of all disciplines and levels.

Simulation is increasingly being integrated into almost every curriculum in institutions worldwide. Since most instructors who use traditional teaching or assessment methodologies need specific instruction in using simulation effectively, this course would facilitate such training that has been, until now, costly, distant, and time consuming. Due to the expanding role of simulation at Hershey and elsewhere for assessment and training, more qualified instructors are needed. This course offering will help to meet the need for additional qualified simulation instructors who use simulation for assessment purposes.

**AGENDA**

The instructor course will take place November 29 – 30, 2012, and will include didactic and experiential learning, practice, and reflective feedback. Each participant will have the opportunity to develop, implement, and critique an assessment case and tool. Participants are requested to read Chapters 9 and 10 in the book below before the course (copies made with permission and reimbursement to publisher)

**Reading Assignment Prior to Course: Chapters 9 & 10**

**Downing, S.M. & Yudkowsky, R. (Eds.). (2009). *Assessment in Health Professions Education*. New York, NY: Routledge.**

**CREDIT FOR PHYSICIANS**

Penn State College of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Penn State College of Medicine designates this live activity for a maximum of 13.25 *AMA PRA Category 1 Credit(s)*<sup>TM</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**NURSING CONTACT HOURS**

Upon completion of this program, 13.25 contact hours will be awarded. Penn State Milton S. Hershey Medical Center, Nursing Education and Professional Development is an approved provider of continuing nursing education by PA State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

**DISCLOSURE**

Penn State is committed to offering CME programs which promote improvements or quality in health care and are developed free of the control of commercial interests. Faculty and course directors have disclosed all relevant financial relationships with commercial companies, and Penn State has a process in place to resolve any conflict of interest. Disclosure of a relationship is not intended to suggest or condone bias in a presentation, but is made to provide participants with information that might be of potential importance to their evaluation of a presentation. The information presented at this CME program represents the views and opinions of the individual presenters, and does not constitute the opinion or endorsement of, or promotion by, Penn State College of Medicine. Each participant must use his/her personal and professional judgment when considering further application of this information.

**ACCESS**

Penn State encourages persons with disabilities to participate in its programs. If you anticipate needing any type of special accommodation or have questions about the physical access provided, please contact Continuing Education in advance of your participation.

**FEE**

\$900.00

## APPLICATION

We encourage early application. In order to provide the most effective education, the course is limited to 15 participants. Payment is not required until notified of acceptance into the program. Apply no later than October 26, 2012. Participants will be notified if accepted no later than October 31, 2012. Upon acceptance, payment will be due within 7 days. Participation will not be confirmed until payment is received. <http://apps.hmc.psu.edu/machform/view.php?id=628>

## CANCELLATION POLICY

Cancellations received later than October 31 will be assessed a \$100 processing fee. No refunds will be made for cancellations received later than November 21. The University may cancel or postpone any course or activity. If a program is canceled or postponed, the University will refund registration fees but is not responsible for any related costs, charges, or expenses, including cancellation/change charges assessed by airlines or travel agencies. Preregistered participants will be notified if a program is filled or canceled.

## ACCOMMODATIONS

Accommodations are the responsibility of the participant. A list of lodging in the Hershey area is available on request or online at: [www.pennstatehershey.org/web/guest/patientcare/patientvisitorinformation/lodging](http://www.pennstatehershey.org/web/guest/patientcare/patientvisitorinformation/lodging)

## PROGRAM OBJECTIVES

### Day One: November 29, 2012

Upon completion, participants should be able to:

- Describe the history, use and theory of the Objective Structured Clinical Examination (OSCE) using simulation (knows/knows about)
- Differentiate the role of OSCEs vs. other types of assessment modalities (knows how)
- Develop an OSCE-style assessment tool including a simulation-based problem and scoring sheet appropriate for testing objectives (shows how)

### Day Two: November 30, 2012

Upon completion, participants should be able to:

- Demonstrate the application of the OSCE-style assessment tool developed by trainee (shows how/does)
- Assess the validity and reliability of the OSCE assessment tool based on sound test review principles and data obtained from the trial run (shows how)
- Review and refine the assessment tool based on a critical review of the experience as well as input from faculty and fellow trainees (shows how/does)
- Evaluate learning

## PLANNING COMMITTEE AND FACULTY

Stacey Carmo, BSN, RN\* Coordinator, Standardized Patient Program

Eileen Moser, MD\* Associate Dean for Clinical Education

Elizabeth Sinz, MD\* Associate Dean for Simulation

Sally Rudy, MSN, RN\* Director, Simulation Education

### Special Course Consultant

Rachel Yudkowsky, MD, Director of the Dr. Allan L. and Mary L. Graham Clinical Performance Center at the University of Illinois at Chicago, Consultant in Medical Education and Accreditation

\* Penn State College of Medicine and Penn State Milton S. Hershey Medical Center

*The speakers and planning committee members listed above indicate that they have no relevant financial relationships to disclose.*

## FOR MORE INFORMATION

If you have questions regarding content or location of course, please contact Sally Rudy at 717-531-5813.

If you have questions regarding application, please contact Margaret Clanagan at 717-531-6483.