PENNSTATE

Milton S. Hershey Medical Center
College of Medicine

Third Year Student Clerkship Evaluation Form

Student *«First_Name» «Last_Name»* Block *«Block_Dates»* Date _____

Name of Evaluator _____ Rotation Site *«ClinicName»* Clerkship *Primary Care*

Please Note: only a single whole number may be chosen for each item

1. Medical Knowledge

1 2	3 4	5
Major deficits in fund of basic science and/or clinical knowledge. Unable to apply knowledge to clinical situations. Does not understand mechanisms of disease.	Has expected basic science and clinical knowledge. Able to apply knowledge appropriately in clinical situations. Demonstrates growth in knowledge base.	Exceptional depth of basic science and/or clinical knowledge. Clinically astute in application of fund of knowledge. Open to controversies in management, diagnosis, treatment.

2. History/Physical Exam Skills

1 2	3 4	5
Inaccurate, incomplete, and/or unreliable. Fails to elicit chief complaint or major components of history, review old records, or put patient at ease.	Complete. Accurate data gathered. Appropriately organized. Competent in basic physical exam skills. Sensitive to patients needs for comfort, privacy.	Exceptional accuracy, competency, reliability, and organization. Detailed history. Elicits subtle physical findings. Anticipates patients needs.

3. Clinical Reasoning/Data Synthesis

1 2	3 4	5
Cannot formulate basic problem list. Does not know relevant diagnostic studies for common problems. Unaware of basic or initial therapeutic measures. Failure to follow up test results. Unable to access appropriate outside resources to answer questions. Does not use medical literature as a resource.	Formulates adequate initial assessment and plan including problem list/data to support list and basic or initial interventions. Formulates adequate progress notes, documenting progress of initial problems with new aspects of history/physical. Utilizes common laboratory results and understands significance. Follows up on results in a timely manner. Uses appropriate outside resources to answer questions. Uses medical literature as a resource.	Develops comprehensive diagnostic plan. Demonstrates understanding of risk/benefit ratio of therapeutic interventions. Exceptional knowledge of more complex laboratory results. Exceptional understanding of the benefits and limitations of laboratory studies in the care of their patients. Can critically review literature and apply to case.

4. Communication Skills

1 2	3 4	5
Inadequate content and poor organization of written notes. Language skills weak. Does not establish effective therapeutic relationship with patient and/or family. Fails to use available resources.	Courteous, able to establish rapport and address patients needs. Demonstrates cooperative and respectful approach, using language understood by patient/family. Communicates effectively with faculty/staff/students. Satisfactory content of written notes. Appropriate presentations/research of topics.	Superior organization. Detailed written notes. Able to communicate current patient status effectively to peers, patients, and patients family.

Please see back of form

5. Professional Attributes

1	2	3	4	5
Lacks respect, compassion, integrity, honesty; disregards need for self assessment; fails to acknowledge errors. Does not consider needs of patient/families/colleagues. Does not display responsible behavior. Misses or late for scheduled activities. Overly casual/critical. Fails to complete assignments. Little self motivation. Sloppy.		Integrity in professional behavior. Accepts constructive criticism well. Interacts with colleagues/faculty/patients in an appropriate manner. Mature. Self motivated. Attends scheduled activities, punctual. Completes required assignments in a timely manner. Appropriate attire.		Volunteers and completes tasks beyond assignments; accomplishes more than most. Adept at time management. Demonstrates leadership among colleagues. Able to accept constructive criticism and incorporate feedback for self-improvement. Always demonstrates respect, integrity, and honesty. Willingly acknowledges errors.

6. Technical Procedure Skills (<u>If Applicable</u>)

1	2	3	4	5
Observed and participated in no procedures. Violates universal precautions.		Able to practice universal precautions. Applies the approach to sterile technique (suturing, Foley catheter, peripheral IV lines, spinal tap, blood draw).		Adapt at multiple technical tasks.

Strengths:

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Areas for Improvement:

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Formative comments to facilitate student's personal growth (Not to be included in the Dean's letter (MSPE).

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Please indicate the amount of time you worked with this student on this rotation:

☐ < Or = to 1 day ☐ 1 week ☐ 2 weeks ☐ 3 weeks ☐ 4 weeks ☐ > 4 weeks

Suggested grade for overall evaluation of clinical performance (please consider all domains listed above):

( ) Fail ( ) Low Pass ( ) Pass ( ) High Pass ( ) Honors

Signature of Evaluator _____ Date _____