

Fourth-Year Primary Care Electives Manual

AY 2012-2013



PENNS^TATE HERSHEY
 College of Medicine

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Welcome and Contact Information

Welcome to the Fourth-Year Primary Care Electives. This course syllabus was developed to provide the student a description of the course goals/objectives, a list of responsibilities and a time line for completion, a description of the course evaluation process, and Primary Care educational opportunities in: .

- General pediatrics, family medicine, and general internal medicine in the Commonwealth of Pennsylvania
- Indian Health Service locations
- International locations
- Longitudinal Acting Internship
- Specific modules created for this course at Fishburn, Cherry Drive, State College, and Lebanon sites

Should you have any questions or concerns throughout the course of the rotation, please do not hesitate to contact either Darlene Getz or, Dr. Linda Chambers, Dr. Patricia Gordon or Dr. Linda Kanzleiter. Contact information is listed below.

Course Coordinator:

Ms. Darlene Getz
Department of Family & Community Medicine
Center for Primary Care
C-1613, Mail Code H154
Phone: 531-3774
dgetz@hmc.psu.edu

Course Co-Director:

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Department of Family & Community Medicine
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lchambers@hmc.psu.edu
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Course Co-Director

Patricia Gordon, M.D.
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Pager: 1890

Course Co-Director

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lkanzleiterkeister@hmc.psu.edu

Primary Care Opportunities

The Primary Care educational opportunities include:

PCMED 741: Medical Director-Practice Management

PCMED 742: Longitudinal Advanced Elective - Outpatient

PCMED 743: General pediatrics, family medicine, and general internal medicine in the Commonwealth of Pennsylvania

PCMED 744: General pediatrics, family medicine and general internal medicine in the Continental U.S.

PCMED 745: Indian Health Service locations

PCMED 746: International locations

PCMED 748: Penn State Orthopaedics and Sports Medicine

Goals and Objectives of the Fourth-Year Primary Care Electives

The course was designed for students to:

- 1) Participate in a primary-care-related experience that enhances a general area of the student's interest.
- 2) Learn the basic functions of primary care: personalized "first contact" care, comprehensive preventive care, continuity of care over time, economy of care, and coordination of referral care.
- 3) Apply and broaden basic knowledge, attitudes, problem-solving skills, and communication skills learned in previous primary care rotations.
- 4) Define the vital functions of a primary care provider within a given community.
- 5) Identify the impact that the socioeconomic and cultural dynamics of a community have on health care delivery.
- 6) Observe, identify, and model medical and ethical/moral behavior in doctor-patient interactions.

Student Responsibilities

1) Site Selection

In January of the student's third academic year, the student may select from the numerous established opportunities

If you choose to develop your own experience, refer to the requirements for the site. Please notify the course coordinator in Room C1613 of your proposed site location two months ahead of start date for national and six months ahead for an international rotation.

Students considering Indian Health Service sites and International sites should begin that process in the third year of medical school, and contact the course coordinator with intent at least six months prior to the rotation.

The following are required to be submitted to the Office of Primary Care two months ahead and six months ahead for international

2) Student Profile

You are **required** to complete a student profile before the rotation. This profile should be forwarded at the time of choosing your site to the Center for Primary Care, Room C1613. This will provide important information to us and to your preceptor that will help make this a successful experience and meet your needs while you are at the site. A student profile is attached.

3) PA AHEC Form - CR-1 (required for all rotations in Pennsylvania)

The entrance form must be filled out prior to the rotation and sent to the Center for Primary Care. This form will be included in the rotation confirmation notice.

Failure to do so may result in a lack of approval and/or inability to participate in the course.

4) Course Proposal

You are **required** to finalize plans for the elective by submitting a proposal. The proposal should contain the course objectives as are appropriate to your elective site.

Please forward your proposal to the course coordinator in the Center for Primary Care, Room C1613. Your proposal will be reviewed by the course co-director who will serve as your course advisor. A template for the proposal is attached.

If you create your own four-week primary care experience, the proposal must be based on the goals and objectives of the course.

International sites must be approved by the Center for Global Health. Student will need to obtain the form through the Center for Global Health.

5) Course Assignment

With prior approval of the course Co-Director, a project may be done in health promotion or disease prevention. This project should be one that can be accomplished during the month and it should benefit the practice site or the community. A written proposal must be submitted prior to the beginning of the rotation to discuss with the course Co-Director. You must have a plan for the project objectives, and be able to plan a method of implementation and outcome.

In place of a project, a paper, at least five (5) pages in length, specifically addressing **one or more objectives you accomplished** during the outlined on your proposal, may be written. For example, a paper from a rural health clinic might address the community dynamics of the clinical site, such as, knowledge of interdisciplinary resources, socioeconomic and cultural diversity, and community-specific health care issues.

The paper submitted for your assignment should be double-spaced, with 12 font type and 1 inch margins.

6) Request for Absence

With approval from the course Co-Director, one day is allowed for a four-week experience; any time taken after that must be made up.

A written request for absence shall be submitted to the Center for Primary Care before the rotation begins. You and your preceptor will be notified with the approval.

7) Evaluation of Preceptor and Experience

Your evaluation of the experience and this course is due on the day you hand in your written assignment. A site evaluation form will be included in the rotation confirmation notice.

Failure to do so will result in a deferred grade initially and final grade will be capped at a Pass

8) Evaluation and Grading of Student

The final course grade for PCMED 741 (743, 744, 745, 746) Primary Care will determined by the following:

Preceptor's evaluation:	70%
Course assignment:	<u>30%</u>
	100%

The on-site preceptor must provide an objective (final evaluation) of the student's performance at the end of the rotation. **PLEASE ASK YOUR PRECEPTOR TO COMPLETE YOUR FINAL EVALUATION. YOUR GRADE WILL BE WITHHELD UNTIL THIS HAS BEEN RECEIVED.**

The course assignment, which comprises 30% of the final grade, will be read and graded by your course Co-Director. The project or paper must be completed to obtain a passing grade for the course.

The following documents must be submitted by the student within two weeks of finishing the rotation:

**Student Evaluation
Written Project
Preceptor Final Evaluation**

Failure to do so will result in a deferred grade.

Course Description

PCMED 741: Medical Director-Practice Management Fishburn Family Medicine Module Penn State Hershey Medical Group - Fishburn Road

1) Description

This module was developed for those students interested in gaining experience working with a medical director in primary care to learn about managing a practice and with family physicians, nurse practitioners and physician assistants in primary care.

2) Overview

This four-week elective is designed to expose the student to the fundamentals of running a practice, encompassing knowledge about managed care, disease state management, patient education, best clinical practices, quality assurance, patient access, team delivery of medicine, human resources, budgeting, public relations, and negotiating techniques. The student will then incorporate these skills when seeing patients in a clinical primary care setting.

The rotation will consist of didactic interaction, clinical observation and active participation. Students will gain familiarity with the processes involved in running a primary care practice and the clinical decisions which are affected by managing a practice.

3) Justification

Many physicians have little idea how to manage a practice, even though they may be in "management roles" such as developing practice guidelines, human resource conflicts, or even negotiating an employment contract. Physicians manage aspects of their practice every day. Effective delivery of primary health care services requires a well run and efficient organization. There is more to providing quality clinical medicine than just the interaction a physician has with a patient.

In addition to the course goals/objectives listed in the Course Description, this rotation offers instruction in:

4) Objectives

- Learn how a primary care practice is run.
- Develop insight into providing care in a fee-for-service and managed care environment, concurrently.
- Learn negotiation techniques.
- Develop skills to develop patient education programs.
- Develop a patient education handout or practice management project.
- Learn how to foster change in a system environment.
- Integrate the management functions in primary care with the clinical skills of primary care.

5) Student Requirements

- Spend 20 half days observing and interacting with a medical director.
- Spend 20 half days in a clinical family practice setting.

6) Readings

- *Family Practice Management Magazine*, previous year's issues.
- Additional readings will be assigned.

7) Evaluation

Satisfactory completion of Self-assessment Questionnaires from *Family Practice Management Magazine*.

8) Registration

Through Office of Student Affairs.

9) Restrictions

Limited to one student per given four-week rotation block. This rotation is at the Fishburn Road Family Practice Office.

Additional Information

Contact: Thomas Weida, M.D.
Dept of Family & Community Medicine
Extension 4535

PCMED 743: Pennsylvania Community-Based Sites

There are many community-based primary care physicians in Pennsylvania who enthusiastically offer educational experiences to our medical students. Many of the sites are in rural, small-town, and/or medically-underserved areas in the state. These communities possess a special, unique spirit and culture. Each has its own history, beauty, natural resources, recreation, and economic base.

The Pennsylvania Area Health Education Center (PA AHEC) regional offices and Center for Primary Care are your points-of-contact if you are interested in a rotation in Pennsylvania. There are many pre-approved sites that offer free housing. Some sites offer meals at a discount and other incentives for students to spend a month in their community.

Please contact the following for information on a rotation in Pennsylvania:

Sherri Platt, RN
Southcentral PA AHEC
Phone: 814-344-2222
Email: studentrotations@scpa-ahec.org

Mark Stockard, B.S.
Northwest PA AHEC
Phone 814-453-6551 ext 225
Email: mstockard@nwpaahhec.org

Darlene Getz
Center for Primary Care
Southeast, Eastcentral, and Southwest Regions
Phone: 717- 531-3774
dgetz@hmc.psu.edu
NOTE: Housing not provided

PCMED 744: Continental U.S. Community-Based Sites

There are many community based primary care physicians in the United States who enthusiastically offer educational experiences for medical students. Many sites are in rural, small town, and/or medically underserved areas of the United States. These communities each possess a special, unique spirit, and culture. Each has its own history, beauty, natural resources, recreation, and economic base.

The following sites are representative of those that previous fourth year medical students have arranged. The committee is open to other sites if the student can identify an experience that fulfills the criteria of the primary care elective.

Create an Elective Tailored to Your Interests

Here are a few rotations fourth-year medical students have created . . .

► Boston MA

East Boston Health Clinic

South Cove Community Center

Inner city; different ethnic groups; pediatrics, family medicine, internal medicine

► Washington DC

Bread for the City

Zaecaenus Free Clinic

► Bristol PA

Planned Parenthood of Bucks County

► Philadelphia PA

Esperanza Health Center

Pediatric and Adolescent Health Center of Philadelphia

► Winchester VA

Free Medical Clinic of Northern Shenandoah Valley

► Portland OR

Oregon Health Science University, Family Medicine Department

Spanish speaking

PCMED 745: Indian Health Services Sites

The following list represents primary care electives that are expected to be a bit more challenging to arrange, yet potentially more rewarding, than others in community-based sites. For many medical students, doing an elective far away from the relative "safety" of a medical center or a well-known practice site carries with it the risk of the unknown. However, it is only in taking some risk that true rewards are often realized, and so medical students are encouraged to pursue a possible elective at a site other than in the traditional places!

The sites listed are only suggestions - the committee is open to other sites if a student can identify an experience that fulfills the criteria of the Primary Care Elective.

Addresses for INDIAN HEALTH SERVICE sites:

CONTACT NAME	ADDRESS	STATE/COUNTRY
Kim Lawrence	<i>Aberdeen Area HIS</i> Indian Health Service, Rm 215 Office of Professional Services 309 Federal Bldg, 115 4th Avenue, S.E. Aberdeen SD 57401 Tel: 800-693-9185 Tel: 605-226-7531 Fax: 605-226-7321 Email: klawrence@abr.ihs.gov	North Dakota South Dakota Nebraska Iowa
Edna Bolton <i>Coordinator</i>	<i>Alaska Native Tribal Health Consortium</i> 4141 Ambassador Drive Anchorage AK 99508-5928 Tel: 800-528-6680 ext 3657 Tel: 907-729-3633 Fax: 907-729-3637	Alaska
Nancy Barros	nancy_barros@health.state.ak.us	
Norm Cavanaugh R.Ph.	<i>Phoenix Area HIS</i> Two Renaissance Square 40 North Central Ave, Suite 600 Phoenix, AZ 85004-4424 Tel: 602-364-5257 Tel: 800-447-1469 Fax: 602-364-5358 Email: norm.cavanaugh@mail.ihs.gov	Arizona California Nevada Utah

Malinda Paul

7900 South J Stock Rd
Tucson AZ 85746
O'odham
Tel: 520-295-2441
Fax: 520-295-2438
Email: malinda.paul@mail.ihs.gov

Tucson Tribes:
Tohono
Yaqui

Tony Buckanaga

Bemidji Area HIS
522 Minnesota Ave, NW, Bemidji, MN 56601
Wisconsin
Tel: 218-444-0486
Fax: 218-444-0498
Email: tony.buckanaga@mail.ihs.gov

Minnesota
Michigan

Jackie Oberly

Oklahoma City Area HIS
3625 NW 56th Street
Oklahoma City, OK 73112
Tel: 800-722-3357 Tel: 405-951-3730
Fax: 405-951-3953
Email: Jackie.oberly@mail.ihs.gov

Kansas
Oklahoma

Audrey Jones

Billings Area HIS
2900 Fourth Ave North, P.O. Box 2143
Billings, MT 59103
Tel: 800-277-5997
Tel: 406-247-7123 Fax: 406-247-7231
Email: Audrey.Jones@mail.ihs.gov

Montana
Wyoming

Albuquerque Area HIS
5300 Homestead Road NE
Albuquerque, NM 87110
Tel: 800-382-3027 Tel: 505-248-4513
Fax: 505-248-4495 or 4115

New Mexico
Colorado

Roy S. Kennon M.D.

Nashville Area HIS
711 Stewarts Ferry Pike
Nashville, TN 37214-2634
Tel: 615-467-1530
Fax: 615-467-1580
Email: roy.kennon@mail.ihs.gov

Tennessee
East Coast States

Lola Morgan

Navajo Area HIS
P.O. Box 9020
(FedEx: Highway 264 & St. Michaels)
Window Rock, AZ 86515-9020
Tel: 928-871-5868
Fax: 520-871-5896
Email: lola.morgan@navajo.ihs.gov

Arizona

Russ Alger

Portland Area HIS
1220 S.W. Third Avenue - Rm 476
Portland OR 97204-2892
Tel: 503-326-4141
Fax: 503-326-7280
ralger@wsp.portland.ihs.gov

Idaho
Oregon
Washington

Director of all Indian Health Service Sites, Health Professions Support Team:

Twinbrook Metro Plaza, Suite 100
12300 Twinbrook Parkway
Rockville MD 20852
Darrell.Pratt@ihs.gov
Ph: 301-443-4242

\$\$\$ IHS Loan Repayment Program

Jackie Santiago, Chief
Suite 120
801 Thompson Avenue
Rockville MD 20852
Tel: 301-443-3396
Fax: 301-443-4815
Email: jsantiag@hqe.ihs.gov

PCMED 746: International Sites

International rotations provide a unique learning experience in the practice of medicine. The learning environments vary from metropolitan urban areas to extreme rural and isolated communities. For many students, participating in an international elective far away from the comfort of known language and culture find it both challenging and rewarding. A critical factor in arranging an international rotation is site selection, of which there are two options.

Listed below are sites currently approved by the Center for Primary Care and Global Health

<http://travel.state.gov> - for travel information, travel warnings, etc.

www.medicstravel.org

www.cfhi.org:

Rotations in Bolivia, Ecuador, India, Mexico, So Africa. Some language requirements for Bolivia, Ecuador.

www.IASECO.org:

Rotations in South Africa, Mexico. No language requirements.

www.som.tulane.edu:

Rotations in Belize, Costa Rica, Ecuador, Guatemala, Jamaica, Nigeria, Uganda, and US Virgin Islands. Proficient Spanish required for Costa Rica, Ecuador, Guatemala.

www.hillsidebelize.net:

English is the accepted language in Belize.

www.fokh.org.uk:

Uganda. No language requirements

www.cinterandes.org:

Ecuador. Checking on language requirements.

www.ihcai.org:

Costa Rica and Honduras. Moderate level of Spanish required. There are also medical Spanish classes.

www.interhealthsouthamerica.net:

Ecuador. Advanced beginner/intermediate language requirement. Spanish classes and clinical time.

www.certinternational.org:

Locations depend on where help is needed at the time. They are presently working in Honduras, Peru, and Romania. They generally go to the area needing help for 2 weeks at a time, so it would be necessary to work out 2 of these trips. No language requirements.

www.dghonline.org:

Locations vary according to the need. The updated schedule (for locations) can be found on the web site showing sites in South America, Central America, Mexico, and Uganda. Some language requirements, depending on location.

www.emmf.com/ugandasitevisit.htm:

Rotations are in Uganda. Dr. Scott Kellermann is the contact for this rotation; no language requirements.

www.healthserve.org/electives/opportunities/e134.htm:

Rotations are in Africa; no language requirements.

Addresses for INTERNATIONAL rotations:

CONTACT NAME	ADDRESS	STATE & COUNTRY
Dr. Robert Thomas	Medical Officer in Charge Seventh Day Adventist Hospital Box 11, Kenya, Botswana	Botswana, Africa
Dr. Zenaw Adam	Associate Dean, Faculty of Medicine Addis Ababa University P.O. Box 1176, Addis Ababa, Ethiopia	Ethiopia, Africa
J. B. Nchor	Executive Secretary <i>University of Ghana Medical School</i> P.O. Box 4236, Accra, Ghana	Ghana, Africa
Dr. David R. Glass	Medical Superintendent <i>Maluti Adventist Hospital</i> P.O. Box 11, Mapoteng, Lesotho	Lesotho, Africa
Chief Medical Officer	<i>Raleigh Fitkin Memorial Hospital</i> P.O. Box 14, Manzini, Swaziland	Swaziland, Africa
Abdallah S.G. Sasi	National Exchange Officer <i>University of Dar-Es-Salaam</i> ; Faculty of Medicine, P.O. Box 65007, Dar-Es-Salaam, Tanzania	Tanzania, Africa
Dr. Shelash Parkinson	www.saintfrancishospital.net Re. Dr. Richard Newell	Zambia, Africa
Dr. John Spurrier	<i>Macha Hospital, South Zambia</i> Note: Dr. Phil Thuma, retired from Penn State University, College of Medicine, is in South Zambia every year from mid-December through mid-May. Dr. Spurrier places the medical students. Email: spurrier@machamalaria.org	South Zambia
Dr. Joao K. Filho	Director, <i>Hospital Adventista do Penfigo</i> P.O. Box 402, Campo Grande-Mato Grosso do Sul, 79100, Brazil	Brazil, South America
Prof. Marco A. Barros	Vice Director <i>Universidade Federal da Paraiba, Centro de Ciencias da Saude, Ave., Espirito Sando 901, 58.000 – Jaoa Pessoa, Paraiba, Brazil</i>	Brazil, South America

Roger D. Reimer	Director, Health Care Division <i>Hospital Vozandes, Casilla 691, Quito, Ecuador</i>	Ecuador, South America
Dr. H. Roy Francis	Medical Director <i>Black River Hospital, P.O. Box 19 St. Elizabeth, Jamaica</i>	Jamaica, West Indies
Dr. Humberto Guerra	Director, <i>Universidad Peruana Cayetano Heredia</i> , Instituto de Medicina Tropical "Alexander Von Humboldt," Apartado 5045, Avenida Honorio Delgado 932, San Martin de Porres, Lima 100, Peru	Peru, South America
Michael Bennish, M.D.	Medical Student Coordinator <i>International Center for Diarrheal Disease Research, G.P.O. Box 128, Dhaka-2, Bangladesh</i>	Bangladesh, Southeast Asia
Alfred Mascarenhas, MBBS	Dean, <i>St. John's Medical College</i> Sarjapur Rd., Bangalore 560 034, India	India, Southeast Asia
Dr. Carl Hudson	Medical Superintendent, Dept. of Eastern Highlands, Division of Health, <i>Kainantu Hospital</i> P.O. Box 242, Kainantu, Papua New Guinea	Papua New Guinea, Western Pacific
Dr. Andy Bennett	volunteers@reachone.com	Papua New Guinea, Western Pacific

The sites listed are only suggestions - the committee is open to other sites if a student can identify an experience that fulfills the criteria of the Primary Care Elective. Due to the nature of communications in many sites located in the developing world, the information listed below may not be current. It also is recommended that if a student wants to take an elective at an international site, they should begin the process early since they may find that space is not available at their first choice. Due to the nature of many of the international sites, students are sometimes expected to spend more than four weeks at the elective site.

The second option provides the student an opportunity to identify their own site. In doing so, several requirements are mandated for this elective. These include that the site be:

- On the approved listing of the <http://travel.state.gov>
- Setting must be inclusive of a primary care delivery system.
- Must meet the educational standards detailed by the Pennsylvania State University College of Medicine
- All clinical and housing sites adhere to safety standards
- Student must be in compliance with the ability to communicate either with patients by translators or student fluency in the native language.
- Insure that greater than 50% of the time is spent in clinical care activities, and...
- The site is approved by the Global Health Center.

Recommendations from the Association of American Medical Colleges address insurance coverage for students participating in international experiences, "Schools should require medical students to obtain evacuation insurance (for medical illness and injury and for reasons of civil unrest) when they are engaged in school-sanctioned activities outside the U.S. Consideration should also be given to coverage that would ensure the return of remains in the case of death." This document requires students to obtain evacuation insurance for protection in case of illness, injury, or civil unrest. The basic PSU/College of Medicine insurance plan with MEGA provides this coverage. Students with other insurance plans may not have appropriate coverage and should investigate if they are planning international experiences. This information is on the student health website.

PCMED 748: Penn State Orthopaedics & Sports Medicine

1) Description

This module was developed for those students interested in gaining experience working in the areas of primary care sports medicine.

2) Overview

This four-week elective is designed to expose the student to the comprehensive care provided to the student athlete population at Penn State University, State College.

3) Justification

The physicians at this site are the first responders to the entire student athlete patient population's medical and psychological needs and then help coordinate referral care when needed. In this rotation, continuity of care is provided throughout the college lifetime. In this population, economics of health care is important. The wide range of illness and disease can be seen in this population. Cancer, diabetes, hypertension, asthma, alcohol and tobacco use are some of the many ailments treated with special attention to how they impact exercise and activity. In addition, the students will see how primary care physicians can further train to have proficient knowledge in musculoskeletal disorders and see how they are applied to a general community of referred patients.

4) Student Requirements

Spend a minimum of 40 hours a week with preceptor, with some evening event coverage.

5) Readings

Essentials of Musculoskeletal Care.

6) Registration

Contact Darlene Getz, 717-531-3774
Office: C1613 (Family and Community Medicine Dept)

7) Restrictions

Limited to one student per given four-week rotation block. This rotation is at the Park Avenue site in State College PA. Student is responsible for housing.

Preceptor:

Philip J. Bosha, M.D.

Telephone: 814-865-3566

Email: pbosha@hmc.psu.edu

Administrative Contact:

Kerri S. Comly, Penn State Sports Medicine

Telephone: 814-235-4775

Fax: 814-865-4054

Email: kcomly@hmc.psu.edu

NOTE: Notify Kerri Comly of your rotation dates to confirm Dr. Bosha's availability

ACADEMIC INTEGRITY Academic Year 2012-2013

Academic Integrity at Penn State is defined by Faculty Senate Policy 49-20 as “the pursuit of scholarly activity in an open, honest, and responsible manner.”

The University Code of Conduct states, “All students should act with personal integrity; respect other students’ dignity, rights, and property; and help create and maintain an environment in which all can succeed through the fruits of their efforts. Academic integrity includes a commitment not to engage in or tolerate acts of falsification, misrepresentation, or deception. Such acts of dishonesty violate the fundamental ethical principles of the University community and compromise the worth of work completed by others.”

Academic dishonesty (including, but not limited to cheating, plagiarism, or falsification of information) will not be tolerated and can result in academic or disciplinary sanctions such as a failing grade (F) in the course.

CUMED
Approved January 6, 2003

STUDENT PROFILE

(Please complete this questionnaire and return it to Darlene Getz, Course Coordinator (Room C1613))

This will provide introductory and contact information for your preceptor before you begin your elective.

STUDENT NAME: Last _____	First _____	MI _____
CAMPUS MAILING:	CLASS OF: _____	
ADDRESS: Medical Student Box #		

Penn State Hershey College of Medicine
P.O. Box 850
Hershey, PA 17033-0850

TELEPHONE NO: _____ **HOMETOWN:** _____

Email Address: _____

GENDER: Female Male

MARITAL STATUS: Single Married

(Applicable to housing needs):

UNDERGRADUATE EDUCATION:

Name of School: _____ **Degree:** _____

LIST ANY SPECIFIC AREAS THAT YOU WOULD LIKE TO EXPLORE OR DISCUSS WITH YOUR PRECEPTOR DURING YOUR ELECTIVE EXPERIENCE (Adolescent Medicine, Sports Medicine, Geriatrics, Ob/Gyn, etc.).

WHAT CLINICAL EDUCATIONAL EXPERIENCES HAVE YOU HAD BEFORE BEGINNING THIS ELECTIVE?

LIST/DESCRIBE ANYTHING IN YOUR PREVIOUS WORK EXPERIENCE, FAMILY LIFE, PERSONAL LIFE, HOBBIES, SPECIAL INTERESTS, ETC. THAT YOU WOULD LIKE TO SHARE AND FEEL IS IMPORTANT FOR THIS ROTATION.